

Kevin Croisetière-Otis

I am a sessional lecturer at the Université du Québec à Trois-Rivières (UQTR), where I teach courses focused on teaching English as a second language (TESL), language assessment, and professional development through participatory research. I have been developing my expertise in language assessment by conducting semi-directive interviews with language teachers with the aim of defining their professional understanding of educational evaluation.

Contact

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LinkedIn

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Education

2023 – Present

Maîtrise ès arts, Éducation (profil didactique)
Université du Québec à Trois-Rivières (Québec, Canada)
Représentations professionnelles de l'évaluation de la compétence d'interaction orale en enseignement des langues secondes : Le cas de l'école secondaire québécoise

2018 – 2023

Baccalauréat ès arts, Enseignement des langues secondes (profil anglais et français)
Université du Québec à Trois-Rivières (Québec, Canada)

Profile

Research interests

Educational evaluation
Language pedagogy
Professional development

Expertise

Classroom assessment validity
Language teaching (French and English)
Pre-service teacher education

Professional Experience

Research experience

2026

Researching English as a Second Language in Québec, Canada
An investigation through the qualitative analysis of interview *verbatim* reports of Quebec secondary school teachers' professional accounts of language assessment and pedagogy.

2025

Researching French as a Foreign Language in Hanoi, Vietnam
An investigation through participatory research of teachers' professional representations of language assessment and pedagogy.

April 2022 – 2025

Serve as a research assistant to Dr. Mariane Gazaille
Qualitative data analysis, proofreading, conference planning, front-end web development, and program evaluation.

Teaching experience

January 2024 – Present

Courses taught at the Université du Québec à Trois-Rivières

[ANG1019](#) – Everyday English I

Winter 2024, Fall 2024.

[ANG1074](#) – Activité de synthèse II

Winter 2025, Winter 2026.

[DID6019](#) – Didactique des langues secondes

Winter 2026.

[DLA1037](#) – Stage III : intervention primaire ou secondaire

Fall 2025, Fall 2026.

[DLA1044](#) – Stage 1 : assistantat et expérimentation [...]

Winter 2026, Fall 2026.

[DLA1112](#) – Didactique de l'écoute et de l'oral

Winter 2025, Winter 2026.

[DLA1113](#) – Didactique de la lecture et de l'écriture

Fall 2024, Fall 2025, Fall 2026.

[DME1010](#) – Principles of Language Testing and Evaluation

Fall 2024, Fall 2026.

[DME1011](#) – Language Testing and Evaluation in Practice

Winter 2024, Winter 2025, Winter 2027.

[DME6004](#) – Pratiques d'évaluation des langues secondes [...]

Fall 2025.

[PDG1072](#) – Advanced Oral Communication for Second [...]

Fall 2026.

May 2022 – August 2023

École Internationale de Français, Trois-Rivières, Qc

Teaching French as a foreign language (FFL) to international university students and adolescent learners. Monitoring a group of mature (45+) learners of French as a foreign language.

July 2021

Centre de services scolaire des Samares

2021 summer remedial program (grade 9 French).

April 2021 – June 2021

École secondaire Pierre-de-Lestage, Berthierville, Qc

Teaching English as a second language to three grade 11 groups and two grade 8 groups.

February 2021 – June 2025

Université du Québec à Trois-Rivières

Online tutoring in English as a second language and French as a foreign language. In-person tutoring in French as a foreign language.

April 2019 – April 2023

Substitute teacher, CSS des Samares / Chemin-du-Roy

Teaching English as a second language at both the elementary and secondary levels, and French as a foreign language to adult learners.

Communications and Publications

Scientific Publications

Croisetière-Otis, K. (in press). Assessing L2 Oral Interaction under Classroom Conditions: Secondary School Teacher Representations at the Interface of Institutional Discourse and Personal Narrative. In K. Tse, A. Chan, K. Stein-Smith, & J. Woodworth (Eds.), *Human Connection and Linguistic Interfaces*. Star Scholars Press.

Scientific Communications

- 2026 *(Co-)Constructing the competency to interact orally in a second language: A comparative case study of two secondary school teachers' professional representations*. Canadian Association of Language Assessment 2026 Fall Conference, Halifax.
- 2025 *Professional representations of FFL classroom assessment: discourses of Quebec teachers in Vietnam*. Canadian Association of Language Assessment 2025 Fall Conference, Halifax.
- 2024 *Professional Representations of Oral Interaction Competence Assessment among Second Language Teachers*. Canadian Association of Language Assessment 2024 Fall Conference, Halifax.

Other Publications

- 2025 *Représentations professionnelles de l'évaluation de la compétence d'interaction orale en enseignement des langues secondes* [Student Paper]. <https://osf.io/sj83x>

Awards and Honors

- 2026 **Best Student Paper Award – \$150**
Canadian Association of Language Assessment / Association canadienne d'évaluation des langues
- 2025 **Student Executive Award – \$200**
Canadian Association of Language Assessment / Association canadienne d'évaluation des langues
- 2025 **Bourse aide à la diffusion – \$1,250**
Décanat des études de l'Université du Québec à Trois-Rivières
- 2025 **Bourse Séjour de recherche hors Québec – \$2,300**
Bureau des Relations Internationales - UQTR
- 2024 **Best Student Paper Award – \$100**
Canadian Association of Language Assessment / Association canadienne d'évaluation des langues
- 2024 – 2025 **Bourse de formation à la maîtrise – \$40,000**
Fonds de recherche du Québec – Société et culture
- 2023 – 2025 **Bourse *Universalis Causa* – volet maîtrise – \$6,000**
Université du Québec à Trois-Rivières
- 2019/2022 **Bourse d'excellence aux futurs enseignants – \$15,000**
Ministère de l'Éducation et de l'Enseignement supérieur

Roles at the Canadian Association of Language Assessment (CALA/ACÉL)

<https://www.cala-acel.org>

June 2026 – Present

Director of digital operations and membership,

- **Managed the Association's website**, regularly updating content and overseeing the development of new pages.
- **Maintained comprehensive mailing lists** of members, including professors and language assessment professionals.
- **Managed the Association's membership database**, dealing manually with particular requests.

May 2023 – June 2026

Secretary,

- **Recorded and distributed meeting minutes** for Executive Board sessions and the Annual General Meeting, maintaining an up-to-date archive of all records.
- **Translated, revised, and collaborated** on outgoing communications (emails, posters, social media posts, and website content) in both official languages.
- **Served as liaison** for member updates, inquiries from non-members, and communication between members and the Executive Board.
- **Maintained comprehensive mailing lists** of members, including professors and language assessment professionals.
- **Participated in committees** responsible for planning and hosting CALA/ACÉL events and conferences.
- **Managed the Association's website**, regularly updating content and overseeing the development of new pages.