

Directeur(trice): Calixto Aguero Bautista  
CPPC - Langues modernes  
819 376-5011, poste 3485

Bureau du registraire  
1 800 365-0922 ou 819 376-5045  
www.uqtr.ca

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**Crédits: 9**

## Présentation

### En bref

Ce programme vise l'acquisition de compétences en anglais oral.

## Admission

### Trimestre d'admission et rythme des études

Automne, hiver, été.

Le rythme des études (temps complet ou temps partiel) est soumis à l'offre de cours.

## Conditions d'admission

### Études au Québec

Base DEC

Etre titulaire d'un diplôme d'études collégiales (DEC)

Base universitaire

Etre titulaire d'un diplôme universitaire ou l'équivalent.

Base expérience

Etre âgé d'au moins vingt et un ans et posséder une connaissance appropriée de la langue anglaise.

### Études hors Québec

Il est plus difficile d'obtenir un Certificat d'acceptation du Québec (CAQ) et un permis d'études pour ce type de programme.

Base études hors Québec

Etre détenteur d'un diplôme d'études préuniversitaires totalisant 13 années;

OU

d'un diplôme d'études préuniversitaires totalisant 12 années et une année d'études universitaires;

OU

d'un baccalauréat de l'enseignement secondaire français (général ou technologique).

## Structure du programme et liste des cours

À moins d'indication contraire, un cours comporte trois (3) crédits.

### Cours optionnels (9 crédits)

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L'étudiant doit suivre trois cours parmi les suivants (neuf crédits) :

- ANG1015 English in the Work Place
- ANG1019 Everyday English I
- ANG1029 Oral Communication
- ANG1045 Everyday English II (ANG1019)
- ANG1080 Listening
- ANG1081 Reading

## Autres renseignements

### Description des activités

#### **ANG1015 English in the Work Place**

To provide students with the oral skills they need to function in a work environment.

Intensive practice of English in a professional setting. Correction of mistakes. Practical review of grammar with an emphasis on interference errors. Written exercises. Enhancement of vocabulary. Job interviews. Telephone calls. Laboratory work as needed.

#### **ANG1019 Everyday English I**

To enable students to use English in everyday situations.

Intensive practice of oral English in a communicative context. Building of self-confidence in English. Correction of mistakes. Practical review of grammar with an emphasis on verbs. Written exercises. Enhancement of vocabulary. Practice of pronunciation. Sketches.

#### **ANG1029 Oral Communication**

Improve oral proficiency in English. Instil confidence in students regarding their ability to express themselves in correct English.

Active class discussions on a variety of topics and specific themes. Oral presentations (book reports, film reviews, etc.) and debates. Oral simulation of real life professional situations. The above-mentioned activities will be reinforced through written assignments.

#### **ANG1045 Everyday English II (ANG1019)**

To enable students to use oral English in most situations.

Intensive practice of oral English in a communicative context. Development and improvement of speech strategies and skills. Correction of mistakes. Practical review of grammar with an emphasis on prepositions and conjunctions. Written exercises. Enhancement of vocabulary. Oral presentations.

#### **ANG1080 Listening**

This course aims to improve listening skills by providing extensive practice in a wide range of contexts, including both general and more academic listening. Students will engage with a variety of authentic and adapted recordings in order to get accustomed to natural spoken English. Students will learn to listen strategically and effectively; they will also be supplied with background information and engage in pre- and post listening activities. Where appropriate, pronunciation and grammar will be addressed. At the end of the course, students will be better able to engage in independent listening involving registers of English ranging from colloquial to academic.

#### **ANG1081 Reading**

This course aims to improve reading skills by providing extensive practice in a range of text types, including both fiction and non-fiction. Students will engage with a variety of authentic texts (short stories, news articles, journal pieces) in order to get accustomed to written English of different styles and levels of formality. Students will learn to read strategically and effectively; they will also be supplied with background information and engage in pre- and post reading activities. Where appropriate, vocabulary, grammar, spelling, and punctuation will be addressed. At the end of the course, students will be better able to engage in independent reading for information and pleasure.