

# PROJET ACCOMPAGNEMENT-RECHERCHE-FORMATION POUR LA MISE EN ŒUVRE DU PFEQ (MELS-UQTR)

## Plan for the Session: Anglophone-Montreal Meeting #13: March 31<sup>st</sup> & April 1<sup>st</sup>

**Theme: Development of Professional Competencies for Accompaniment:  
The Use of Questioning & Synthesis**

**Monday, March 31 - 9:00 to 4:00**

### **Morning**

- Overview of the plan for the session & the focus for learning
- Reflection and exchange: Actions taken & Accompaniment process and plans
- The role and use of synthesis in actions taken and accompaniment process

### **Afternoon**

- The use of questioning to promote regulation
- Inter-group presentation of an activity (see note below) with peer questioning and feedback

**Tuesday, April 1 – 8:30 to 3:30**

### **Morning**

- Reflection on development of professional competencies
- Team work on accompaniment projects

### **Afternoon**

- Inter-group presentations of revised projects; Questioning and feedback in action
- Tracking development of professional competencies
- Comments on the session & Future directions

**Nota Bene: Bring all documents that are pertinent to your accompaniment plan.** At our last session, we had each team (or individual) create a visual representation of the “accompaniment plan”. Please bring it, and any revisions you may have made to it. Some of you were focusing specifically on accompaniment of evaluation; if that is the case, please bring any tools, resources and materials you are working with (for example: report cards, tools, accompaniment booklets distributed at the last session), and so on.

**IMPORTANT NOTE: (As mentioned in previous email) - Be prepared to present an activity that you developed as part of your plan. The activity can be one you already used, or plan to use. Bring any materials that are necessary for the activity.**